

MATTITUCK-CUTCHOGUE UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	4	2	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	1	—	1	—	—	—
Hispanic or Latino	2	4	3	2	1	4
Multiracial	—	—	—	—	—	—
White	4	3	4	—	2	4
English Language Learners	2	4	3	2	2	4
Students with Disabilities	3	3	4	—	1	4
Economically Disadvantaged	4	3	4	2	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	1
Hispanic or Latino	2
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	291	147	4
	Math	306	168	
	Science	143	222	
	Combined	740	170	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	240	—
	Math	6	242	
	Science	—	—	
	Combined	11	—	
Black or African American	ELA	7	121	—
	Math	6	100	
	Science	2	—	
	Combined	15	—	
Hispanic or Latino	ELA	53	95	2
	Math	53	119	
	Science	28	188	
	Combined	134	124	
White	ELA	232	158	4
	Math	246	178	
	Science	130	228	
	Combined	608	181	
English Language Learners	ELA	41	46	2
	Math	39	91	
	Science	12	146	
	Combined	92	78	
Students with Disabilities	ELA	31	92	4
	Math	32	94	
	Science	15	183	
	Combined	78	110	
Economically Disadvantaged	ELA	99	124	4
	Math	101	149	
	Science	32	206	
	Combined	232	146	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	468	92	2
	Math	472	109	
	Science	160	199	
	Combined	1,100	115	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	100	—
	Math	12	121	
	Science	2	—	
	Combined	26	—	
Black or African American	ELA	17	50	1
	Math	17	35	
	Science	6	67	
	Combined	40	46	
Hispanic or Latino	ELA	73	69	2
	Math	77	82	
	Science	42	125	
	Combined	192	87	
White	ELA	382	96	3
	Math	382	115	
	Science	136	218	
	Combined	900	122	
English Language Learners	ELA	51	37	2
	Math	57	62	
	Science	19	92	
	Combined	127	57	
Students with Disabilities	ELA	86	33	2
	Math	86	35	
	Science	50	55	
	Combined	222	39	
Economically Disadvantaged	ELA	145	85	3
	Math	149	101	
	Science	45	147	
	Combined	339	100	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	55,914	1,068	52.4	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—
Black or African American	—	11	—	—
Hispanic or Latino	9,733	172	56.6	4
Multiracial	—	0	—	—
White	44,685	871	51.3	3
English Language Learners	3,494	58	60.2	4
Students with Disabilities	5,412	103	52.5	3
Economically Disadvantaged	17,564	332	52.9	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Black or African American	1
Hispanic or Latino	3
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	37	43%	35%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	36	42%	33%	0.8	2
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	37	43%	35%	0.8	2
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	34	43%	35%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	80	468	92	90	105	122	161	—	N	200	2	2
	Math	97	472	109	105	107	124	162	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	17	—	—	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	58	73	69	70	95	113	157	N	—	200	1	1
	Math	84	77	82	93	92	111	155	N	—	200	1	
White	ELA	84	382	96	93	102	119	160	—	N	200	2	2
	Math	100	382	115	108	110	126	163	—	—	200	3	
English Language Learners	ELA	12	51	37	27	67	90	145	—	N	200	2	2
	Math	50	57	62	62	83	103	152	—	N	200	2	
Students with Disabilities	ELA	36	86	33	49	61	85	142	N	—	200	1	1
	Math	43	86	35	56	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	67	145	85	78	95	113	157	—	N	200	2	2
	Math	87	149	101	96	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.3	654	55	8.4%	9.9%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—	—	—	—	—	—	—	—
Black or African American	—	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16.2	133	17	12.8%	15.4%	19.8%	17%	11%	—	—	5%	4
White	8.6	503	34	6.8%	8.4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	15.2	46	6	13%	14.4%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	18.6	116	13	11.2%	17.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	16.1	218	32	14.7%	15.3%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	⬇	514	59%	1,032	57.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—
Black or African American	—	9	—	—	—
Hispanic or Latino	⬇	92	68.5%	167	68.3%
Multiracial	—	0	—	—	—
White	⬇	406	57.6%	832	56.4%
English Language Learners	—	32	—	—	—
Students with Disabilities	⬇	89	36%	173	38.2%
Economically Disadvantaged	⬇	165	64.2%	322	61.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	⬇	518	60.8%	1,036	59.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—
Black or African American	—	9	—	—	—
Hispanic or Latino	⬇	92	60.9%	167	61.1%
Multiracial	—	0	—	—	—
White	⬇	410	61.5%	836	60.3%
English Language Learners	—	32	—	—	—
Students with Disabilities	⬇	89	37.1%	173	38.7%
Economically Disadvantaged	⬇	165	62.4%	322	58.7%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	2	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	1	1	1	2	—	4	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	4	4
English Language Learners	1	—	1	2	—	3	—
Students with Disabilities	4	4	4	—	4	4	4
Economically Disadvantaged	3	2	2	2	2	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	127	189	196	3
	Math	127	182		
	Science	127	213		
	Social Studies	127	228		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	6	192	—	—
	Math	6	117		
	Science	6	208		
	Social Studies	6	225		
Hispanic or Latino	ELA	28	102	120	1
	Math	28	105		
	Science	28	154		
	Social Studies	28	154		
White	ELA	105	208	213	4
	Math	105	197		
	Science	105	229		
	Social Studies	105	244		
English Language Learners	ELA	15	27	57	1
	Math	15	53		
	Science	15	93		
	Social Studies	15	83		
Students with Disabilities	ELA	36	147	154	4
	Math	36	117		
	Science	36	197		
	Social Studies	36	203		
Economically Disadvantaged	ELA	45	154	165	3
	Math	45	144		
	Science	45	194		
	Social Studies	45	202		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	90.6%	112	92%	91%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	91.2%	134	93.3%	91.6%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	95.1%	128	94.5%	95.3%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	62.5%	28	57.1%	65.1%	73.2%	76.8%	85.9%	Y	—	95%	2	1
	5-Year	71.4%	24	58.3%	73.4%	75.7%	79.1%	87.6%	N	—	96%	1	
	6-Year	81%	25	72%	81.6%	76.1%	79.7%	88.4%	N	—	97%	1	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
White	4-Year	95.5%	94	95.7%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	93.8%	114	97.4%	94%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	95.4%	113	98.2%	95.6%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	9	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	75.8%	35	82.9%	77.4%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	77.1%	29	86.2%	78.7%	63%	69%	82.5%	—	—	96%	4	
	6-Year	79.1%	34	85.3%	80.5%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	79.4%	47	74.5%	80.6%	76.9%	79.9%	87.5%	Y	—	95%	2	2
	5-Year	66.7%	42	81%	69.1%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	81%	39	74.4%	82.2%	80.7%	83.5%	90.3%	Y	—	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	1
White	4
English Language Learners	1
Students with Disabilities	4
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	46%	37%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	38	46%	37%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	38	46%	37%	0.8	2
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	31	46%	35%	0.8	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	201	127	189	202	191	194	204	N	—	215	1	2
	Math	174	127	182	176	151	158	179	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	28	—	—	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—	—	
White	ELA	208	105	208	209	208	209	212	—	N	215	2	3
	Math	178	105	197	179	168	172	186	—	—	200	4	
English Language Learners	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	122	36	147	126	120	133	174	—	—	215	4	4
	Math	90	36	117	95	91	105	153	—	—	200	4	
Economically Disadvantaged	ELA	145	45	154	151	171	177	196	—	N	215	2	2
	Math	144	45	144	148	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.3	438	44	10%	8.9%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—	—	—	—	—	—	—	—
Black or African American	—	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	60	12	20%	25.2%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
White	6.8	357	29	8.1%	6.6%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	33.3	59	18	30.5%	31.1%	33.8%	29%	17%	—	—	5%	3
Students with Disabilities	13.6	72	10	13.9%	13%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	16.3	105	17	16.2%	15.3%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	148.5	168	150.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	157.4	188.1	158.8	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	116.2	143.2	118.6	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	113.1	130	118.1	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	136	0	105	3	14	0	14
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—
Black or African American	6	0	—	—	—	—	—
Hispanic or Latino	37	0	—	—	—	—	—
White	109	0	95	2	12	0	0
English Language Learners	21	0	—	—	—	—	—
Students with Disabilities	37	0	18	2	14	0	3
Economically Disadvantaged	30	0	18	0	3	0	9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	119	100%	232	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	0	—	—	—
White	—	106	100%	203	100%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	18	—	—	—
Economically Disadvantaged	—	21	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	119	100%	232	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	0	—	—	—
White	—	106	100%	203	100%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	18	—	—	—
Economically Disadvantaged	—	21	—	—	—

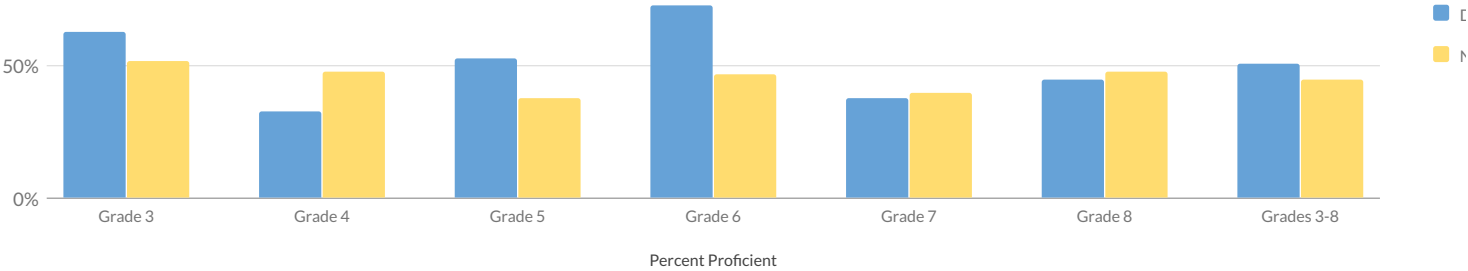
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	11	9%	0	0%	2	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

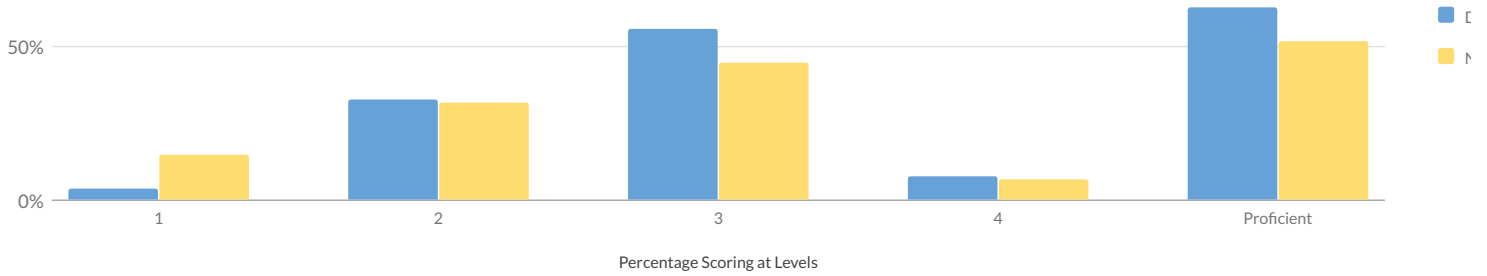
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	122	90%	67	49%	52	38%	3	2%	0	0%	8	6%	0	0%	6	4%
Female	63	58	92%	35	56%	20	32%	3	5%	0	0%	3	5%	0	0%	2	3%
Male	73	64	88%	32	44%	32	44%	0	0%	0	0%	5	7%	0	0%	4	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	109	109	100%	61	56%	46	42%	2	2%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	7	33%	3	14%	3	14%	1	5%	0	0%	8	38%	0	0%	6	29%
General-Education Students	117	103	88%	64	55%	39	33%	0	0%	0	0%	8	7%	0	0%	6	5%
Students with Disabilities	19	19	100%	3	16%	13	68%	3	16%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	120	120	100%	67	56%	51	43%	2	2%	0	0%	0	0%	0	0%	0	0%
English Language Learners	16	2	13%	0	0%	1	6%	1	6%	0	0%	8	50%	0	0%	6	38%
Not Economically Disadvantaged	106	101	95%	58	55%	41	39%	2	2%	0	0%	3	3%	0	0%	2	2%
Economically Disadvantaged	30	21	70%	9	30%	11	37%	1	3%	0	0%	5	17%	0	0%	4	13%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	52	2	4%	17	33%	29	56%	4	8%	33	63%
Grade 4	21	52	9	17%	26	50%	11	21%	6	12%	17	33%
Grade 5	31	51	8	16%	16	31%	19	37%	8	16%	27	53%
Grade 6	50	45	3	7%	9	20%	10	22%	23	51%	33	73%
Grade 7	43	50	13	26%	18	36%	14	28%	5	10%	19	38%
Grade 8	60	42	6	14%	17	40%	16	38%	3	7%	19	45%
Grades 3-8	225	292	41	14%	103	35%	99	34%	49	17%	148	51%

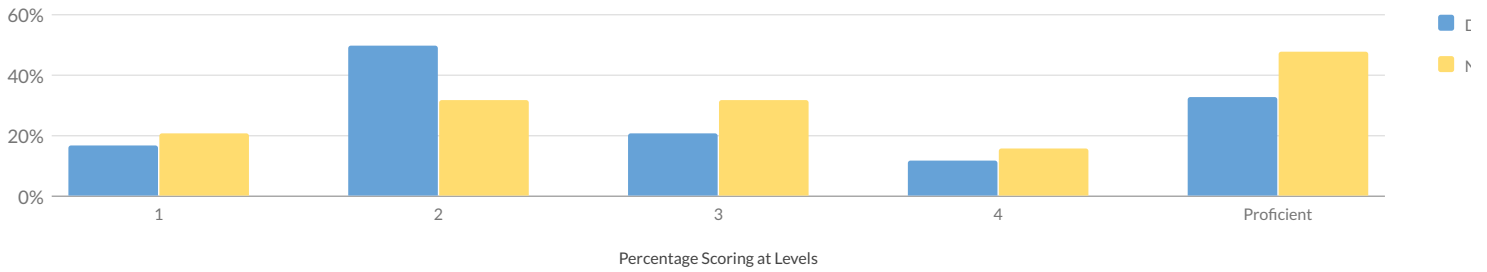
GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	52	2	4%	17	33%	29	56%	4	8%	33	63%
General Education	13	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	13	—	—	—	—	—	—	—	—	—	—
White	18	38	0	0%	11	29%	23	61%	4	11%	27	71%
Small Group Total	2	14	2	14%	6	43%	6	43%	0	0%	6	43%
Female	6	28	2	7%	8	29%	16	57%	2	7%	18	64%
Male	14	24	0	0%	9	38%	13	54%	2	8%	15	63%
English Language Learners	1	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	19	47	2	4%	14	30%	27	57%	4	9%	31	66%
Economically Disadvantaged	6	18	1	6%	8	44%	9	50%	0	0%	9	50%
Not Economically Disadvantaged	14	34	1	3%	9	26%	20	59%	4	12%	24	71%
Migrant	1	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	51	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	52	2	4%	17	33%	29	56%	4	8%	33	63%
Not in Foster Care	20	52	2	4%	17	33%	29	56%	4	8%	33	63%
Parent Not in Armed Forces	20	52	2	4%	17	33%	29	56%	4	8%	33	63%

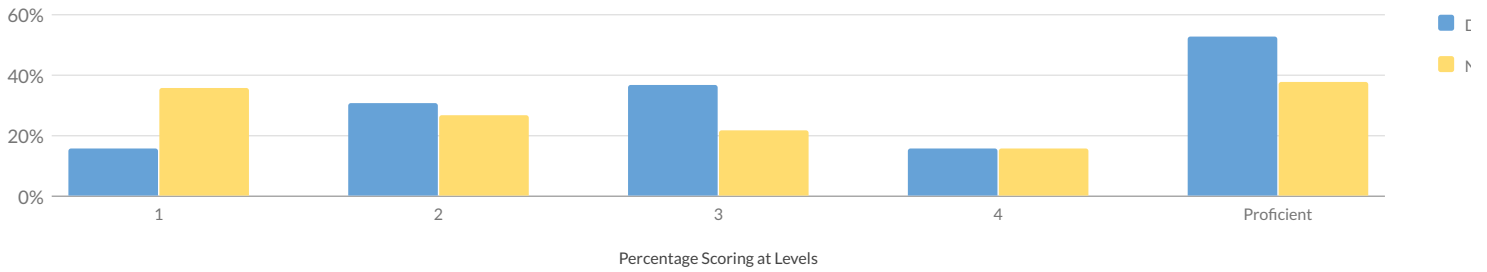
GRADE 4 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	52	9	17%	26	50%	11	21%	6	12%	17	33%
General Education	15	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	8	4	50%	4	50%	0	0%	0	0%	0	0%
White	17	44	5	11%	22	50%	11	25%	6	14%	17	39%
Female	12	25	3	12%	14	56%	6	24%	2	8%	8	32%
Male	9	27	6	22%	12	44%	5	19%	4	15%	9	33%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	20	49	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	14	4	29%	7	50%	1	7%	2	14%	3	21%
Not Economically Disadvantaged	13	38	5	13%	19	50%	10	26%	4	11%	14	37%
Not Migrant	20	52	9	17%	26	50%	11	21%	6	12%	17	33%
Not Homeless	20	52	9	17%	26	50%	11	21%	6	12%	17	33%
Not in Foster Care	21	52	9	17%	26	50%	11	21%	6	12%	17	33%
Parent Not in Armed Forces	21	52	9	17%	26	50%	11	21%	6	12%	17	33%

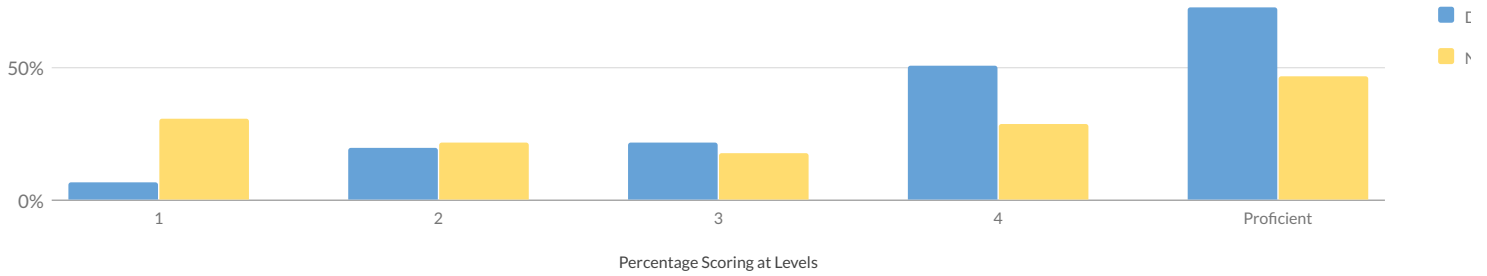
GRADE 5 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	51	8	16%	16	31%	19	37%	8	16%	27	53%
General Education	22	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	9	—	—	—	—	—	—	—	—	—	—
White	25	40	3	8%	14	35%	17	43%	6	15%	23	58%
Small Group Total	6	11	5	45%	2	18%	2	18%	2	18%	4	36%
Female	16	29	5	17%	8	28%	10	34%	6	21%	16	55%
Male	15	22	3	14%	8	36%	9	41%	2	9%	11	50%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	30	49	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	19	5	26%	7	37%	3	16%	4	21%	7	37%
Not Economically Disadvantaged	25	32	3	9%	9	28%	16	50%	4	13%	20	63%
Not Migrant	30	51	8	16%	16	31%	19	37%	8	16%	27	53%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	51	8	16%	16	31%	19	37%	8	16%	27	53%
Parent Not in Armed Forces	31	51	8	16%	16	31%	19	37%	8	16%	27	53%

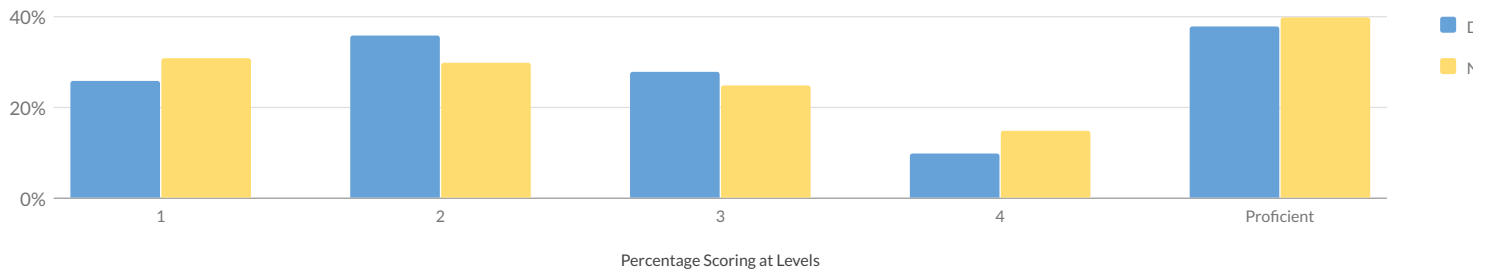
GRADE 6 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	45	3	7%	9	20%	10	22%	23	51%	33	73%
General Education	31	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	10	2	20%	4	40%	2	20%	2	20%	4	40%
White	38	35	1	3%	5	14%	8	23%	21	60%	29	83%
Female	22	18	2	11%	3	17%	4	22%	9	50%	13	72%
Male	28	27	1	4%	6	22%	6	22%	14	52%	20	74%
English Language Learners	3	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	15	3	20%	5	33%	2	13%	5	33%	7	47%
Not Economically Disadvantaged	35	30	0	0%	4	13%	8	27%	18	60%	26	87%
Migrant	3	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	44	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	45	3	7%	9	20%	10	22%	23	51%	33	73%
Parent Not in Armed Forces	50	45	3	7%	9	20%	10	22%	23	51%	33	73%

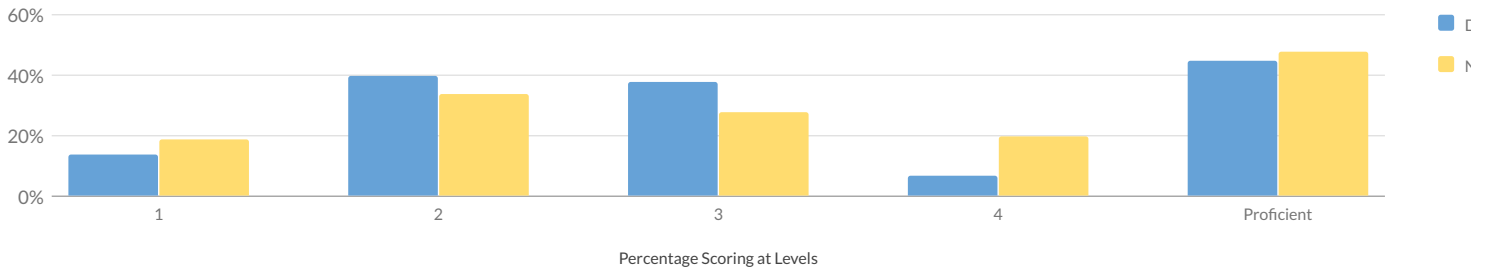
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	50	13	26%	18	36%	14	28%	5	10%	19	38%
General Education	34	39	7	18%	14	36%	13	33%	5	13%	18	46%
Students with Disabilities	9	11	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	8	—	—	—	—	—	—	—	—	—	—
White	31	39	7	18%	15	38%	13	33%	4	10%	17	44%
Small Group Total	12	11	6	55%	3	27%	1	9%	1	9%	2	18%
Female	13	24	3	13%	12	50%	7	29%	2	8%	9	38%
Male	30	26	10	38%	6	23%	7	27%	3	12%	10	38%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	21	8	38%	7	33%	4	19%	2	10%	6	29%
Not Economically Disadvantaged	27	29	5	17%	11	38%	10	34%	3	10%	13	45%
Not Migrant	43	50	13	26%	18	36%	14	28%	5	10%	19	38%
Not Homeless	41	50	13	26%	18	36%	14	28%	5	10%	19	38%
Not in Foster Care	43	50	13	26%	18	36%	14	28%	5	10%	19	38%
Parent Not in Armed Forces	43	50	13	26%	18	36%	14	28%	5	10%	19	38%

GRADE 8 ELA RESULTS



MEAN SCORE: 598

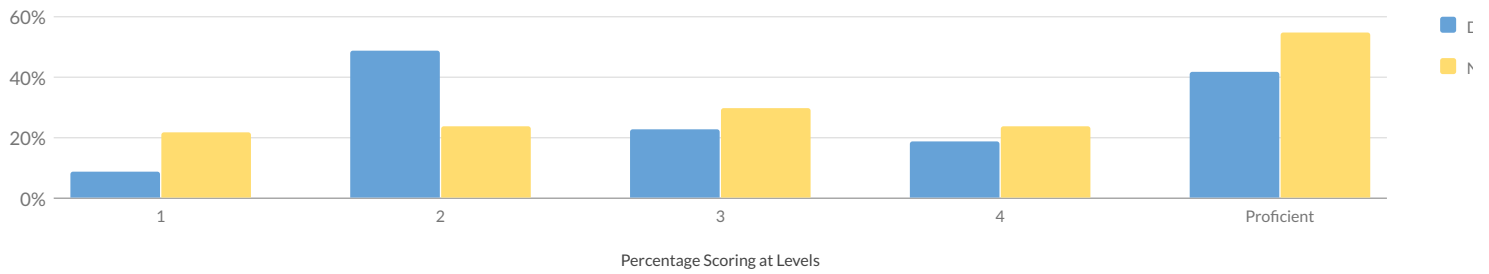
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	42	6	14%	17	40%	16	38%	3	7%	19	45%
General Education	48	35	3	9%	14	40%	15	43%	3	9%	18	51%
Students with Disabilities	12	7	3	43%	3	43%	1	14%	0	0%	1	14%
Hispanic or Latino	6	7	3	43%	2	29%	1	14%	1	14%	2	29%
White	49	35	3	9%	15	43%	15	43%	2	6%	17	49%
Female	34	22	2	9%	10	45%	8	36%	2	9%	10	45%
Male	26	20	4	20%	7	35%	8	40%	1	5%	9	45%
English Language Learners	3	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	57	38	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	11	1	9%	6	55%	3	27%	1	9%	4	36%
Not Economically Disadvantaged	44	31	5	16%	11	35%	13	42%	2	6%	15	48%
Migrant	3	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	40	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	42	6	14%	17	40%	16	38%	3	7%	19	45%
Not in Foster Care	60	42	6	14%	17	40%	16	38%	3	7%	19	45%
Parent Not in Armed Forces	60	42	6	14%	17	40%	16	38%	3	7%	19	45%



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	53	5	9%	26	49%	12	23%	10	19%	22	42%
Grade 4	22	51	8	16%	19	37%	15	29%	9	18%	24	47%
Grade 5	32	50	1	2%	9	18%	16	32%	24	48%	40	80%
Grade 6	47	49	5	10%	8	16%	22	45%	14	29%	36	73%
Grade 7	43	50	10	20%	13	26%	17	34%	10	20%	27	54%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	43	51	—	—	—	—	—	—	—	—	—	—
Grade 8	74	28	4	14%	11	39%	13	46%	0	0%	13	46%
Regents 8	—	28	0	0%	0	0%	0	0%	28	100%	28	100%
Combined 8	74	56	4	7%	11	20%	13	23%	28	50%	41	73%
Grades 3-8	237	310	—	—	—	—	—	—	—	—	—	—

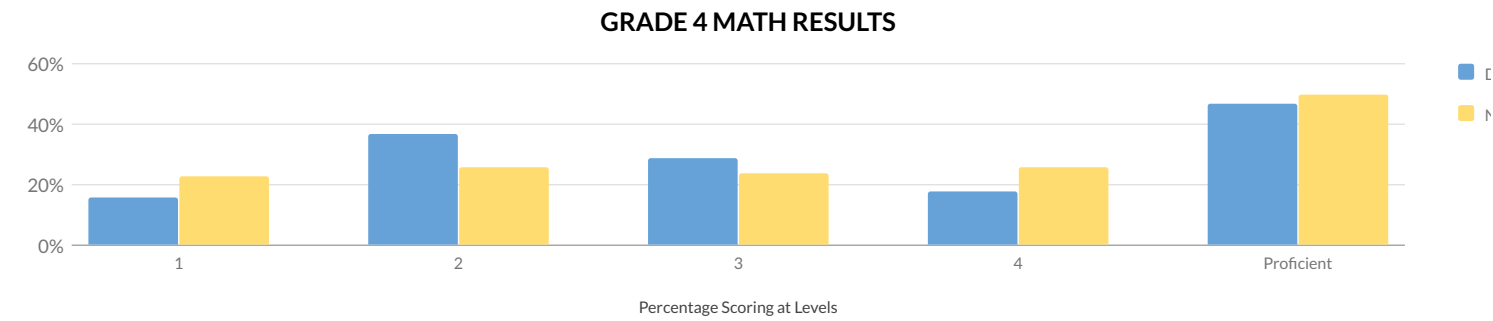
Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



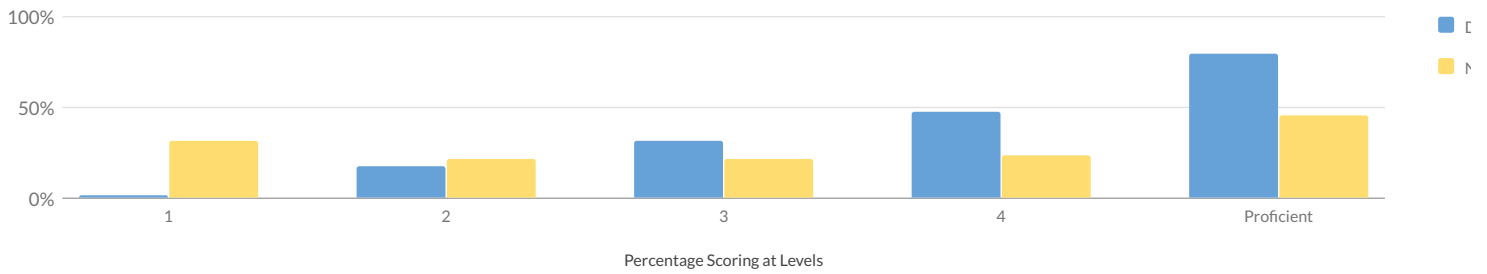
MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	53	5	9%	26	49%	12	23%	10	19%	22	42%
General Education	12	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	13	—	—	—	—	—	—	—	—	—	—
White	17	39	2	5%	17	44%	12	31%	8	21%	20	51%
Small Group Total	2	14	3	21%	9	64%	0	0%	2	14%	2	14%
Female	5	29	2	7%	16	55%	7	24%	4	14%	11	38%
Male	14	24	3	13%	10	42%	5	21%	6	25%	11	46%
English Language Learners	1	5	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learners	18	48	4	8%	22	46%	12	25%	10	21%	22	46%
Economically Disadvantaged	6	18	2	11%	11	61%	1	6%	4	22%	5	28%
Not Economically Disadvantaged	13	35	3	9%	15	43%	11	31%	6	17%	17	49%
Migrant	1	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	52	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	53	5	9%	26	49%	12	23%	10	19%	22	42%
Not in Foster Care	19	53	5	9%	26	49%	12	23%	10	19%	22	42%
Parent Not in Armed Forces	19	53	5	9%	26	49%	12	23%	10	19%	22	42%



Subgroup	Not Tested	Tested	MEAN SCORE: 601									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	51	8	16%	19	37%	15	29%	9	18%	24	47%
General Education	15	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	7	1	14%	4	57%	2	29%	0	0%	2	29%
White	17	44	7	16%	15	34%	13	30%	9	20%	22	50%
Female	12	25	6	24%	9	36%	7	28%	3	12%	10	40%
Male	10	26	2	8%	10	38%	8	31%	6	23%	14	54%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	21	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	13	4	31%	5	38%	3	23%	1	8%	4	31%
Not Economically Disadvantaged	13	38	4	11%	14	37%	12	32%	8	21%	20	53%
Not Migrant	21	51	8	16%	19	37%	15	29%	9	18%	24	47%
Not Homeless	21	51	8	16%	19	37%	15	29%	9	18%	24	47%
Not in Foster Care	22	51	8	16%	19	37%	15	29%	9	18%	24	47%
Parent Not in Armed Forces	22	51	8	16%	19	37%	15	29%	9	18%	24	47%

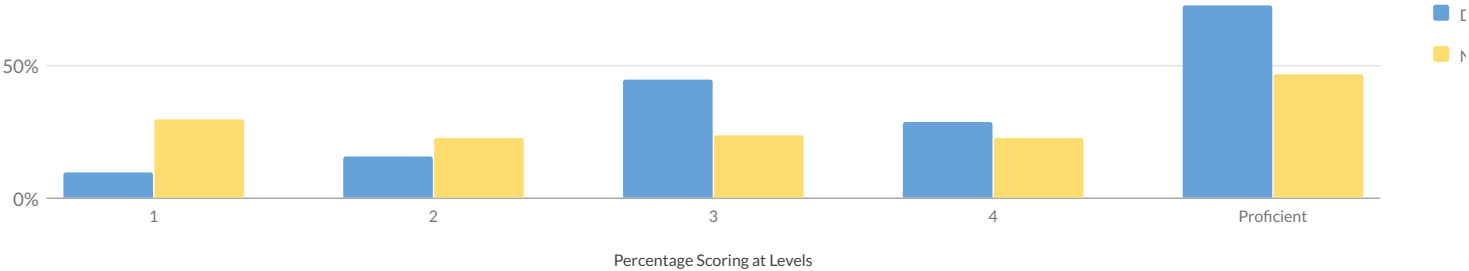
GRADE 5 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	50	1	2%	9	18%	16	32%	24	48%	40	80%
General Education	23	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	9	—	—	—	—	—	—	—	—	—	—
White	26	39	1	3%	6	15%	12	31%	20	51%	32	82%
Small Group Total	6	11	0	0%	3	27%	4	36%	4	36%	8	73%
Female	19	26	0	0%	5	19%	9	35%	12	46%	21	81%
Male	13	24	1	4%	4	17%	7	29%	12	50%	19	79%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	31	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	18	0	0%	4	22%	5	28%	9	50%	14	78%
Not Economically Disadvantaged	25	32	1	3%	5	16%	11	34%	15	47%	26	81%
Not Migrant	31	50	1	2%	9	18%	16	32%	24	48%	40	80%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	50	1	2%	9	18%	16	32%	24	48%	40	80%
Parent Not in Armed Forces	32	50	1	2%	9	18%	16	32%	24	48%	40	80%

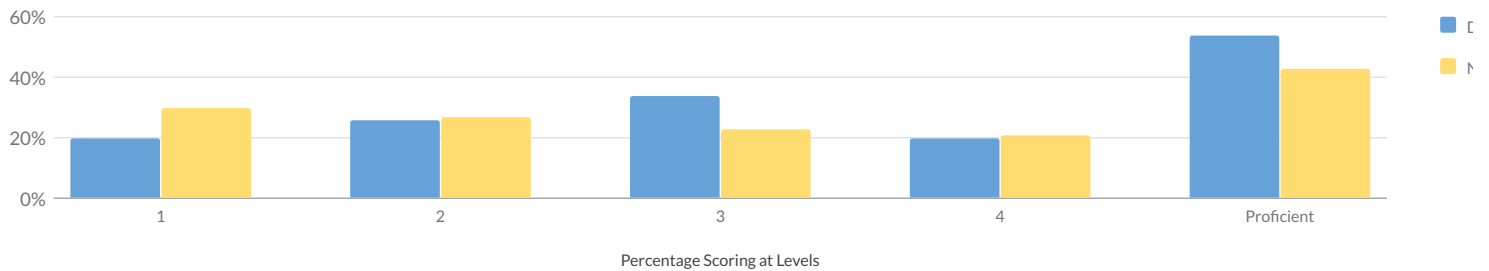
GRADE 6 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	49	5	10%	8	16%	22	45%	14	29%	36	73%
General Education	27	49	5	10%	8	16%	22	45%	14	29%	36	73%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	12	—	—	—	—	—	—	—	—	—	—
White	38	36	2	6%	4	11%	17	47%	13	36%	30	83%
Small Group Total	7	13	3	23%	4	31%	5	38%	1	8%	6	46%
Female	22	18	2	11%	5	28%	7	39%	4	22%	11	61%
Male	25	31	3	10%	3	10%	15	48%	10	32%	25	81%
English Language Learners	1	6	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learners	46	43	4	9%	5	12%	20	47%	14	33%	34	79%
Economically Disadvantaged	13	17	2	12%	5	29%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	34	32	3	9%	3	9%	15	47%	11	34%	26	81%
Migrant	1	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	46	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	49	5	10%	8	16%	22	45%	14	29%	36	73%
Parent Not in Armed Forces	47	49	5	10%	8	16%	22	45%	14	29%	36	73%

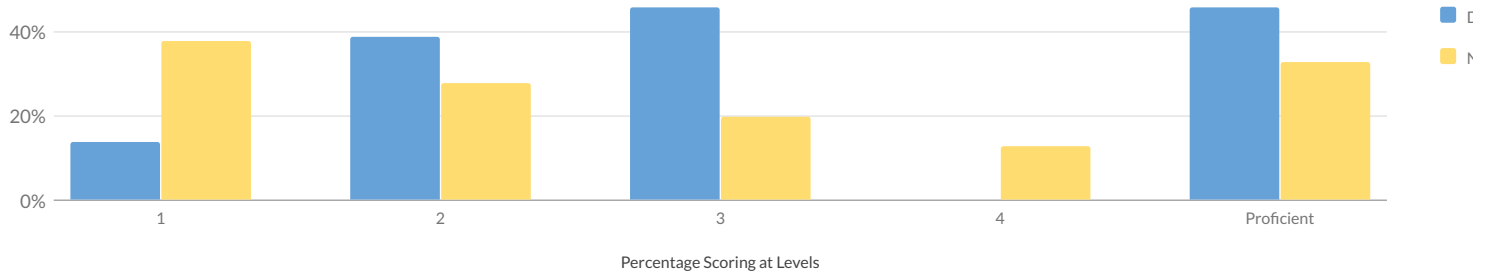
GRADE 7 MATH RESULTS



MEAN SCORE: 604

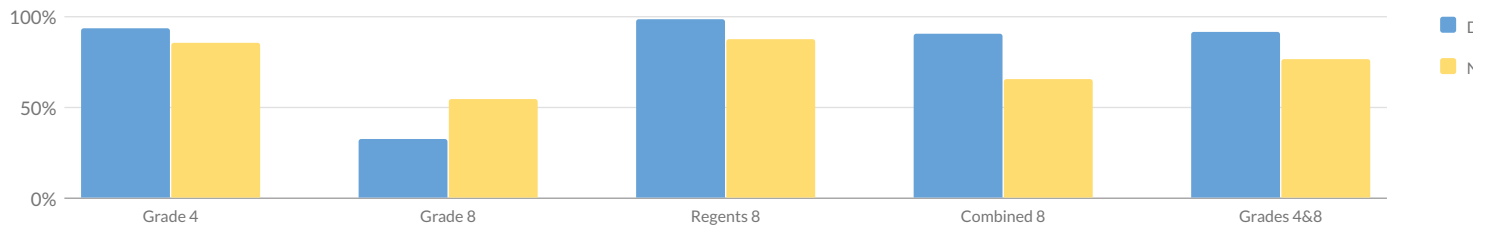
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	50	10	20%	13	26%	17	34%	10	20%	27	54%
General Education	36	37	3	8%	9	24%	15	41%	10	27%	25	68%
Students with Disabilities	7	13	7	54%	4	31%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	9	—	—	—	—	—	—	—	—	—	—
White	32	38	4	11%	8	21%	17	45%	9	24%	26	68%
Small Group Total	11	12	6	50%	5	42%	0	0%	1	8%	1	8%
Female	13	24	3	13%	6	25%	11	46%	4	17%	15	63%
Male	30	26	7	27%	7	27%	6	23%	6	23%	12	46%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	22	8	36%	7	32%	4	18%	3	14%	7	32%
Not Economically Disadvantaged	28	28	2	7%	6	21%	13	46%	7	25%	20	71%
Not Migrant	43	50	10	20%	13	26%	17	34%	10	20%	27	54%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	50	10	20%	13	26%	17	34%	10	20%	27	54%
Parent Not in Armed Forces	43	50	10	20%	13	26%	17	34%	10	20%	27	54%

GRADE 8 MATH RESULTS



MEAN SCORE: 605

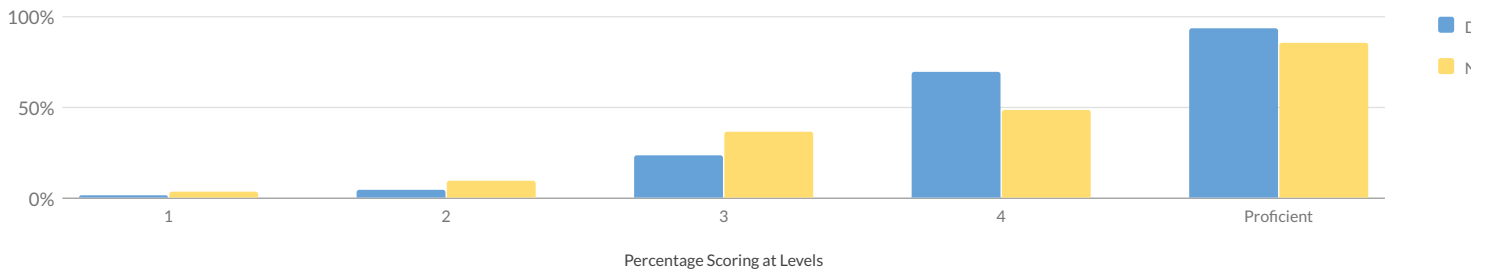
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	28	4	14%	11	39%	13	46%	0	0%	13	46%
General Education	63	20	0	0%	9	45%	11	55%	0	0%	11	55%
Students with Disabilities	11	8	4	50%	2	25%	2	25%	0	0%	2	25%
Hispanic or Latino	10	3	—	—	—	—	—	—	—	—	—	—
White	59	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	28	4	14%	11	39%	13	46%	0	0%	13	46%
Female	40	16	1	6%	6	38%	9	56%	0	0%	9	56%
Male	34	12	3	25%	5	42%	4	33%	0	0%	4	33%
English Language Learners	6	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	27	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	8	0	0%	4	50%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	55	20	4	20%	7	35%	9	45%	0	0%	9	45%
Not Migrant	69	28	4	14%	11	39%	13	46%	0	0%	13	46%
Not Homeless	72	28	4	14%	11	39%	13	46%	0	0%	13	46%
Not in Foster Care	74	28	4	14%	11	39%	13	46%	0	0%	13	46%
Parent Not in Armed Forces	74	28	4	14%	11	39%	13	46%	0	0%	13	46%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	63	1	2%	3	5%	15	24%	44	70%	59	94%
Grade 8	93	9	3	33%	3	33%	3	33%	0	0%	3	33%
Regents 8	—	73	0	0%	1	1%	30	41%	42	58%	72	99%
Combined 8	93	82	3	4%	4	5%	33	40%	42	51%	75	91%
Grades 4&8	103	145	4	3%	7	5%	48	33%	86	59%	134	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

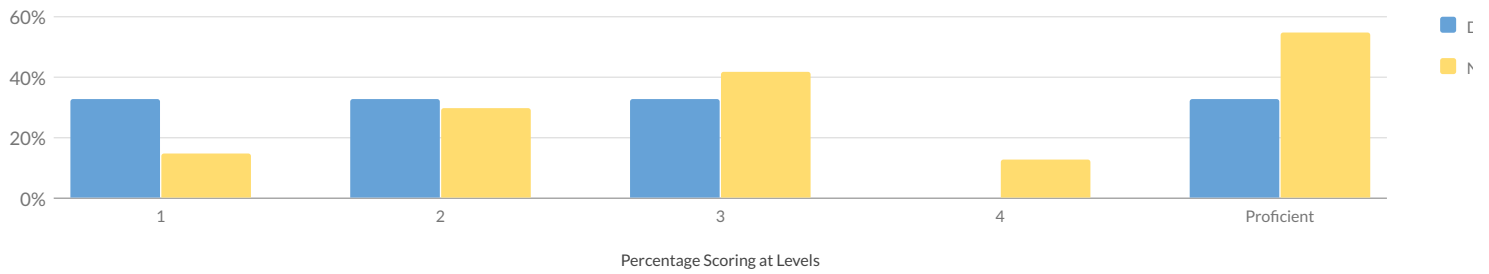
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	63	1	2%	3	5%	15	24%	44	70%	59	94%
General Education	5	59	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	8	1	13%	2	25%	4	50%	1	13%	5	63%
White	6	55	0	0%	1	2%	11	20%	43	78%	54	98%
Female	4	33	1	3%	1	3%	11	33%	20	61%	31	94%
Male	6	30	0	0%	2	7%	4	13%	24	80%	28	93%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	14	1	7%	1	7%	5	36%	7	50%	12	86%
Not Economically Disadvantaged	2	49	0	0%	2	4%	10	20%	37	76%	47	96%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	62	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	63	1	2%	3	5%	15	24%	44	70%	59	94%
Not in Foster Care	10	63	1	2%	3	5%	15	24%	44	70%	59	94%
Parent Not in Armed Forces	10	63	1	2%	3	5%	15	24%	44	70%	59	94%

GRADE 8 SCIENCE RESULTS

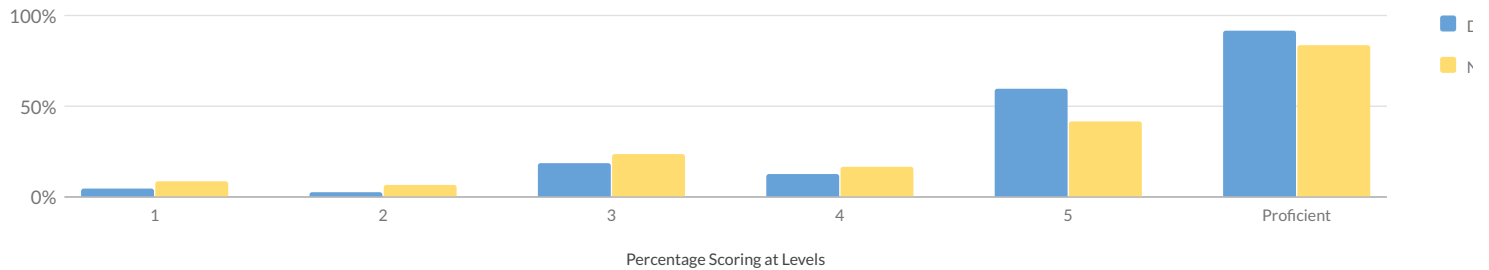


MEAN SCORE: 54

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	93	9	3	33%	3	33%	3	33%	0	0%	3	33%
General Education	78	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	—	—	—	—	—	—	—	—	—	—
White	77	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	88	9	3	33%	3	33%	3	33%	0	0%	3	33%
Female	55	1	—	—	—	—	—	—	—	—	—	—
Male	38	8	—	—	—	—	—	—	—	—	—	—
English Language Learners	5	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	88	7	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	71	4	—	—	—	—	—	—	—	—	—	—
Migrant	3	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	7	—	—	—	—	—	—	—	—	—	—
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	7	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	9	3	33%	3	33%	3	33%	0	0%	3	33%
Parent Not in Armed Forces	93	9	3	33%	3	33%	3	33%	0	0%	3	33%

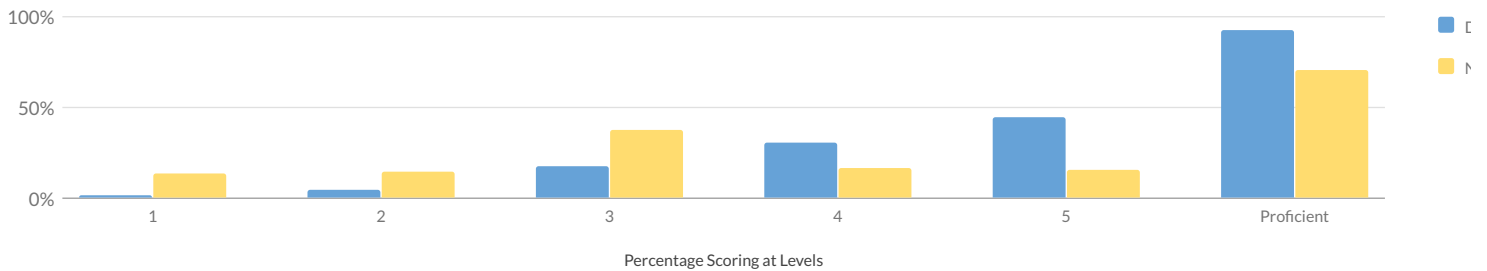
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



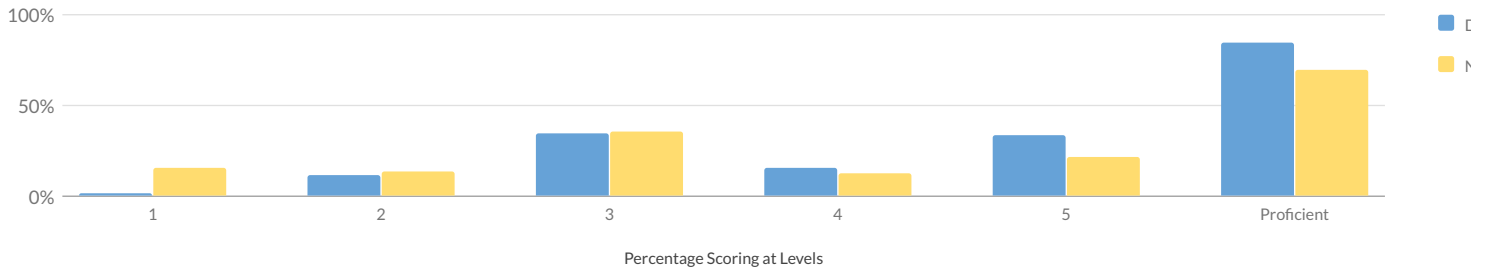
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	7	5%	4	3%	26	19%	18	13%	84	60%	128	92%
General Education	121	6	5%	4	3%	17	14%	13	11%	81	67%	111	92%
Students with Disabilities	18	1	6%	0	0%	9	50%	5	28%	3	17%	17	94%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	6	29%	3	14%	6	29%	3	14%	3	14%	12	57%
White	110	0	0%	1	1%	17	15%	14	13%	78	71%	109	99%
Small Group Total	8	1	13%	0	0%	3	38%	1	13%	3	38%	7	88%
Female	73	2	3%	1	1%	10	14%	7	10%	53	73%	70	96%
Male	66	5	8%	3	5%	16	24%	11	17%	31	47%	58	88%
English Language Learners	12	6	50%	3	25%	1	8%	2	17%	0	0%	3	25%
Non-English Language Learners	127	1	1%	1	1%	25	20%	16	13%	84	66%	125	98%
Economically Disadvantaged	29	4	14%	2	7%	6	21%	5	17%	12	41%	23	79%
Not Economically Disadvantaged	110	3	3%	2	2%	20	18%	13	12%	72	65%	105	95%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	7	5%	4	3%	26	19%	18	13%	84	60%	128	92%
Not in Foster Care	139	7	5%	4	3%	26	19%	18	13%	84	60%	128	92%
Parent Not in Armed Forces	139	7	5%	4	3%	26	19%	18	13%	84	60%	128	92%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



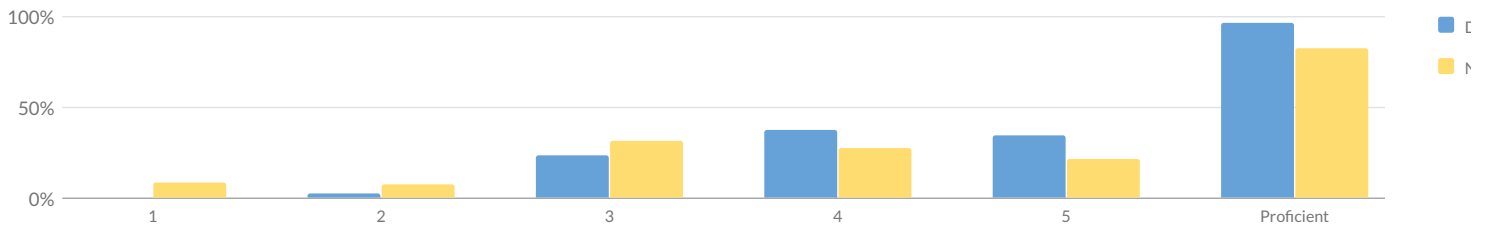
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	2	2%	5	5%	19	18%	33	31%	48	45%	100	93%
General Education	95	1	1%	2	2%	15	16%	30	32%	47	49%	92	97%
Students with Disabilities	12	1	8%	3	25%	4	33%	3	25%	1	8%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	2	11%	7	39%	1	6%	6	33%	14	78%
White	84	0	0%	2	2%	11	13%	29	35%	42	50%	82	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	0	0%	4	80%
Female	53	0	0%	1	2%	12	23%	18	34%	22	42%	52	98%
Male	54	2	4%	4	7%	7	13%	15	28%	26	48%	48	89%
English Language Learners	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Non-English Language Learners	99	0	0%	3	3%	15	15%	33	33%	48	48%	96	97%
Economically Disadvantaged	33	1	3%	3	9%	10	30%	8	24%	11	33%	29	88%
Not Economically Disadvantaged	74	1	1%	2	3%	9	12%	25	34%	37	50%	71	96%
Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	2	2%	5	5%	19	18%	33	31%	48	45%	100	93%
Parent Not in Armed Forces	107	2	2%	5	5%	19	18%	33	31%	48	45%	100	93%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



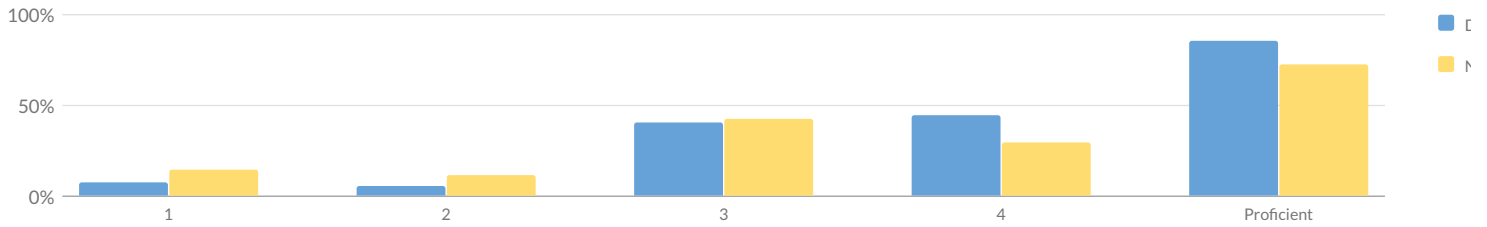
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	2	2%	10	12%	29	35%	13	16%	28	34%	70	85%
General Education	75	2	3%	6	8%	27	36%	13	17%	27	36%	67	89%
Students with Disabilities	7	0	0%	4	57%	2	29%	0	0%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	74	2	3%	9	12%	24	32%	13	18%	26	35%	63	85%
Small Group Total	8	0	0%	1	13%	5	63%	0	0%	2	25%	7	88%
Female	40	0	0%	4	10%	15	38%	5	13%	16	40%	36	90%
Male	42	2	5%	6	14%	14	33%	8	19%	12	29%	34	81%
Non-English Language Learners	82	2	2%	10	12%	29	35%	13	16%	28	34%	70	85%
Economically Disadvantaged	10	0	0%	2	20%	2	20%	0	0%	6	60%	8	80%
Not Economically Disadvantaged	72	2	3%	8	11%	27	38%	13	18%	22	31%	62	86%
Not Migrant	82	2	2%	10	12%	29	35%	13	16%	28	34%	70	85%
Not Homeless	82	2	2%	10	12%	29	35%	13	16%	28	34%	70	85%
Not in Foster Care	82	2	2%	10	12%	29	35%	13	16%	28	34%	70	85%
Parent Not in Armed Forces	82	2	2%	10	12%	29	35%	13	16%	28	34%	70	85%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



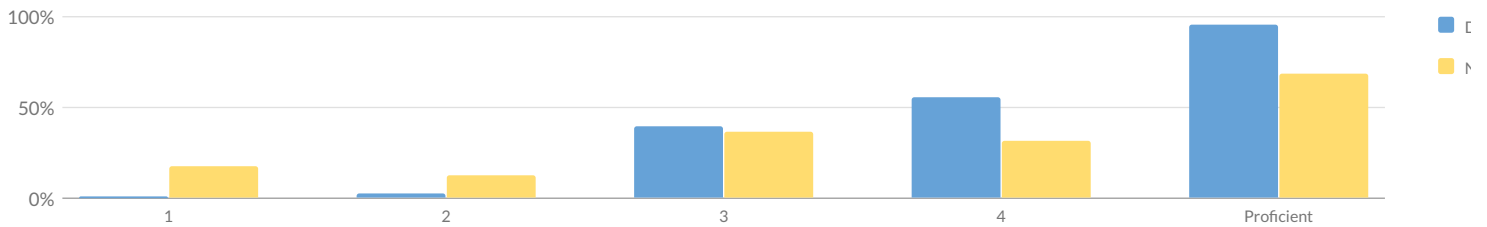
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5			
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	0	0%	2	3%	16	24%	25	38%	23	35%	64	97%
General Education	59	0	0%	2	3%	12	20%	24	41%	21	36%	57	97%
Students with Disabilities	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	60	0	0%	2	3%	15	25%	23	38%	20	33%	58	97%
Small Group Total	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Female	36	0	0%	1	3%	9	25%	14	39%	12	33%	35	97%
Male	30	0	0%	1	3%	7	23%	11	37%	11	37%	29	97%
Non-English Language Learners	66	0	0%	2	3%	16	24%	25	38%	23	35%	64	97%
Economically Disadvantaged	13	0	0%	0	0%	2	15%	4	31%	7	54%	13	100%
Not Economically Disadvantaged	53	0	0%	2	4%	14	26%	21	40%	16	30%	51	96%
Not Migrant	66	0	0%	2	3%	16	24%	25	38%	23	35%	64	97%
Not Homeless	66	0	0%	2	3%	16	24%	25	38%	23	35%	64	97%
Not in Foster Care	66	0	0%	2	3%	16	24%	25	38%	23	35%	64	97%
Parent Not in Armed Forces	66	0	0%	2	3%	16	24%	25	38%	23	35%	64	97%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	111	9	8%	7	6%	45	41%	50	45%	95	86%
General Education	98	8	8%	5	5%	38	39%	47	48%	85	87%
Students with Disabilities	13	1	8%	2	15%	7	54%	3	23%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	—	—	—	—	—	—	—	—	—	—
White	90	0	0%	3	3%	38	42%	49	54%	87	97%
Small Group Total	21	9	43%	4	19%	7	33%	1	5%	8	38%
Female	57	3	5%	6	11%	23	40%	25	44%	48	84%
Male	54	6	11%	1	2%	22	41%	25	46%	47	87%
English Language Learners	13	9	69%	2	15%	2	15%	0	0%	2	15%
Non-English Language Learners	98	0	0%	5	5%	43	44%	50	51%	93	95%
Economically Disadvantaged	33	6	18%	3	9%	15	45%	9	27%	24	73%
Not Economically Disadvantaged	78	3	4%	4	5%	30	38%	41	53%	71	91%
Migrant	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not Migrant	104	6	6%	4	4%	44	42%	50	48%	94	90%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	9	8%	7	6%	45	41%	50	45%	95	86%
Parent Not in Armed Forces	111	9	8%	7	6%	45	41%	50	45%	95	86%

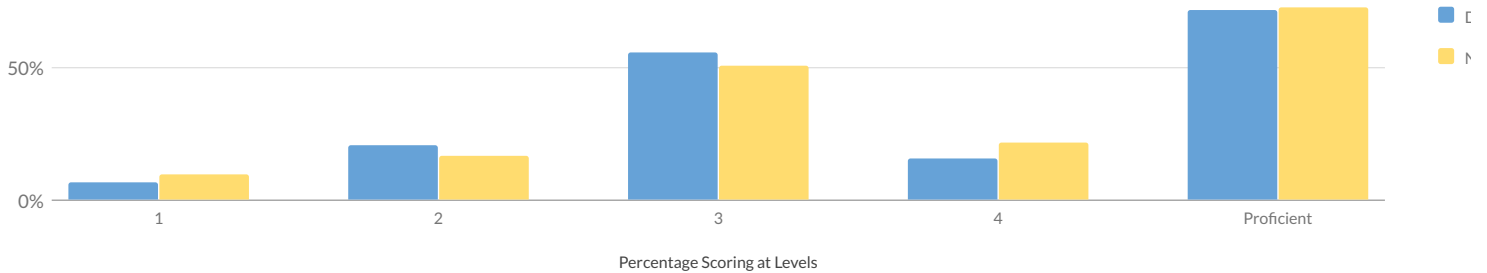
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

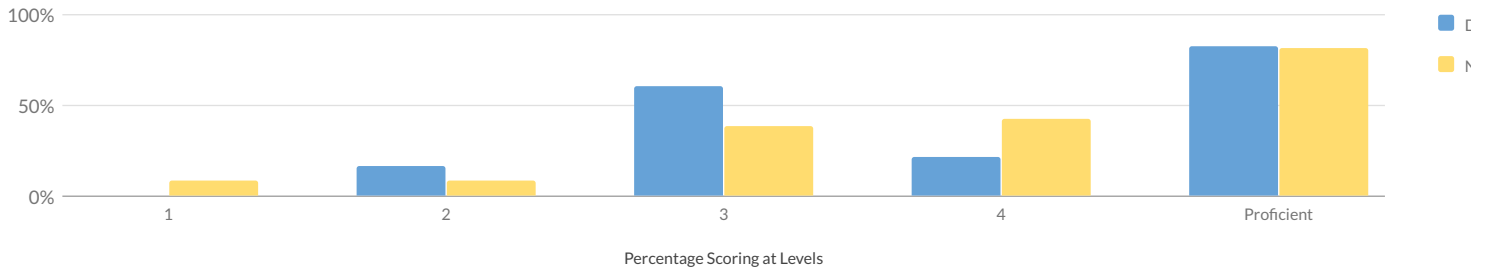
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	1	1%	3	3%	37	40%	52	56%	89	96%
General Education	88	1	1%	2	2%	34	39%	51	58%	85	97%
Students with Disabilities	5	0	0%	1	20%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	0	0%	3	38%	4	50%	7	88%
White	80	0	0%	3	4%	30	38%	47	59%	77	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	44	1	2%	2	5%	19	43%	22	50%	41	93%
Male	49	0	0%	1	2%	18	37%	30	61%	48	98%
Non-English Language Learners	93	1	1%	3	3%	37	40%	52	56%	89	96%
Economically Disadvantaged	22	1	5%	1	5%	11	50%	9	41%	20	91%
Not Economically Disadvantaged	71	0	0%	2	3%	26	37%	43	61%	69	97%
Not Migrant	93	1	1%	3	3%	37	40%	52	56%	89	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	1	1%	3	3%	37	40%	52	56%	89	96%
Parent Not in Armed Forces	93	1	1%	3	3%	37	40%	52	56%	89	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



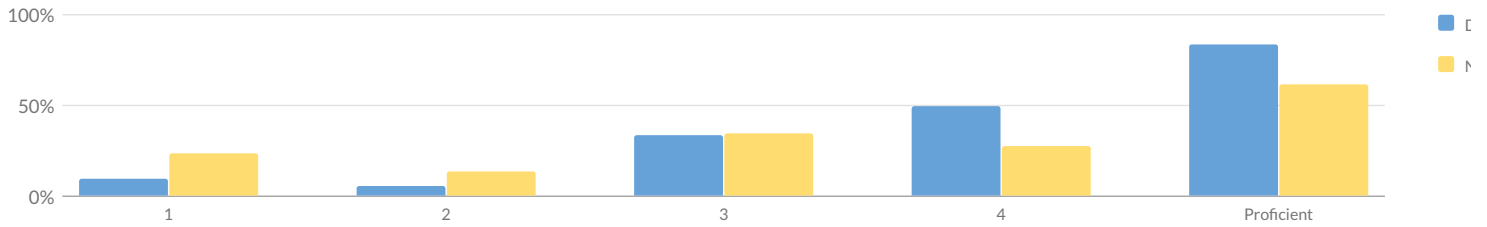
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	6	7%	17	21%	45	56%	13	16%	58	72%
General Education	79	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	70	5	7%	13	19%	40	57%	12	17%	52	74%
Small Group Total	11	1	9%	4	36%	5	45%	1	9%	6	55%
Female	43	4	9%	8	19%	24	56%	7	16%	31	72%
Male	38	2	5%	9	24%	21	55%	6	16%	27	71%
Non-English Language Learners	81	6	7%	17	21%	45	56%	13	16%	58	72%
Economically Disadvantaged	15	0	0%	2	13%	8	53%	5	33%	13	87%
Not Economically Disadvantaged	66	6	9%	15	23%	37	56%	8	12%	45	68%
Not Migrant	81	6	7%	17	21%	45	56%	13	16%	58	72%
Not Homeless	81	6	7%	17	21%	45	56%	13	16%	58	72%
Not in Foster Care	81	6	7%	17	21%	45	56%	13	16%	58	72%
Parent Not in Armed Forces	81	6	7%	17	21%	45	56%	13	16%	58	72%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



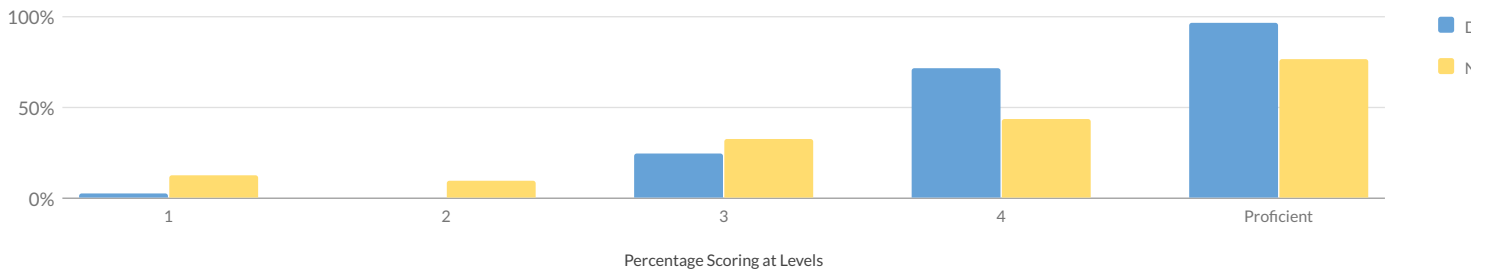
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	6	17%	22	61%	8	22%	30	83%
General Education	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	0	0%	6	17%	22	61%	8	22%	30	83%
Female	15	0	0%	1	7%	9	60%	5	33%	14	93%
Male	21	0	0%	5	24%	13	62%	3	14%	16	76%
Non-English Language Learners	36	0	0%	6	17%	22	61%	8	22%	30	83%
Economically Disadvantaged	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	31	0	0%	5	16%	19	61%	7	23%	26	84%
Not Migrant	36	0	0%	6	17%	22	61%	8	22%	30	83%
Not Homeless	36	0	0%	6	17%	22	61%	8	22%	30	83%
Not in Foster Care	36	0	0%	6	17%	22	61%	8	22%	30	83%
Parent Not in Armed Forces	36	0	0%	6	17%	22	61%	8	22%	30	83%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	105	11	10%	6	6%	36	34%	52	50%	88	84%
General Education	91	8	9%	4	4%	31	34%	48	53%	79	87%
Students with Disabilities	14	3	21%	2	14%	5	36%	4	29%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	8	42%	1	5%	6	32%	4	21%	10	53%
White	78	1	1%	5	6%	26	33%	46	59%	72	92%
Small Group Total	8	2	25%	0	0%	4	50%	2	25%	6	75%
Female	51	3	6%	4	8%	19	37%	25	49%	44	86%
Male	54	8	15%	2	4%	17	31%	27	50%	44	81%
English Language Learners	12	8	67%	1	8%	3	25%	0	0%	3	25%
Non-English Language Learners	93	3	3%	5	5%	33	35%	52	56%	85	91%
Economically Disadvantaged	28	6	21%	1	4%	10	36%	11	39%	21	75%
Not Economically Disadvantaged	77	5	6%	5	6%	26	34%	41	53%	67	87%
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	105	11	10%	6	6%	36	34%	52	50%	88	84%
Parent Not in Armed Forces	105	11	10%	6	6%	36	34%	52	50%	88	84%

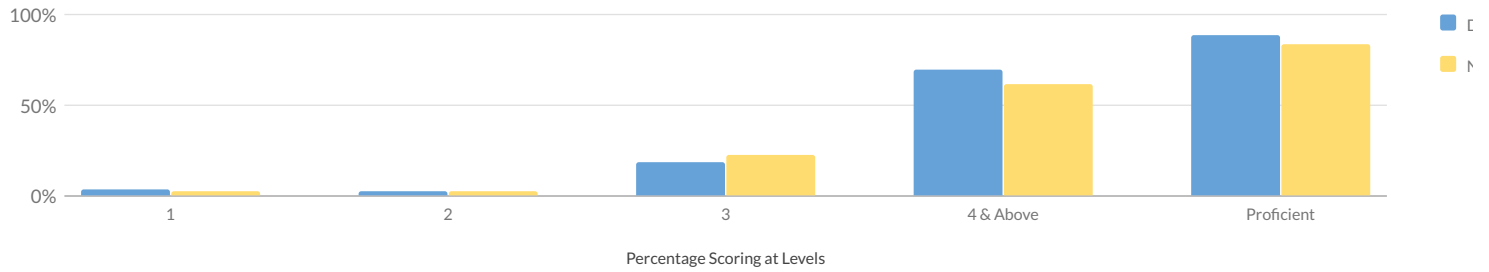
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	3	3%	0	0%	25	25%	71	72%	96	97%
General Education	85	2	2%	0	0%	18	21%	65	76%	83	98%
Students with Disabilities	14	1	7%	0	0%	7	50%	6	43%	13	93%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—	—	—	—	—	—
White	82	0	0%	0	0%	17	21%	65	79%	82	100%
Small Group Total	17	3	18%	0	0%	8	47%	6	35%	14	82%
Female	53	2	4%	0	0%	15	28%	36	68%	51	96%
Male	46	1	2%	0	0%	10	22%	35	76%	45	98%
English Language Learners	6	3	50%	0	0%	2	33%	1	17%	3	50%
Non-English Language Learners	93	0	0%	0	0%	23	25%	70	75%	93	100%
Economically Disadvantaged	19	2	11%	0	0%	8	42%	9	47%	17	89%
Not Economically Disadvantaged	80	1	1%	0	0%	17	21%	62	78%	79	99%
Not Migrant	99	3	3%	0	0%	25	25%	71	72%	96	97%
Not Homeless	99	3	3%	0	0%	25	25%	71	72%	96	97%
Not in Foster Care	99	3	3%	0	0%	25	25%	71	72%	96	97%
Parent Not in Armed Forces	99	3	3%	0	0%	25	25%	71	72%	96	97%

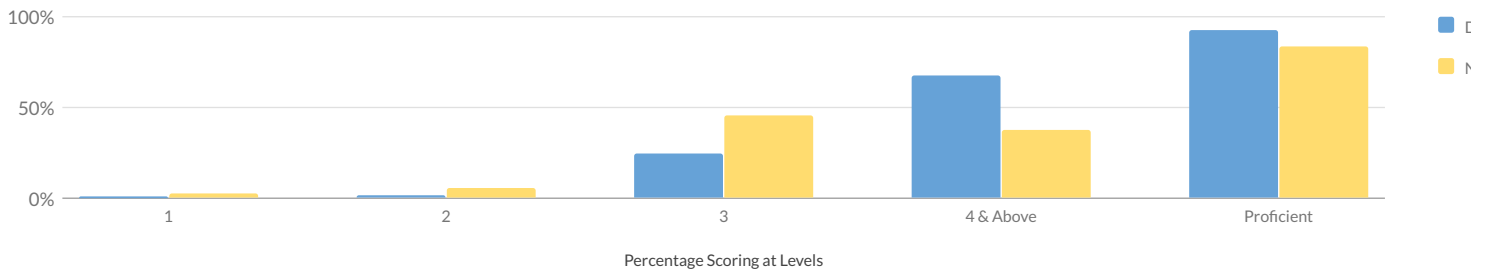
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



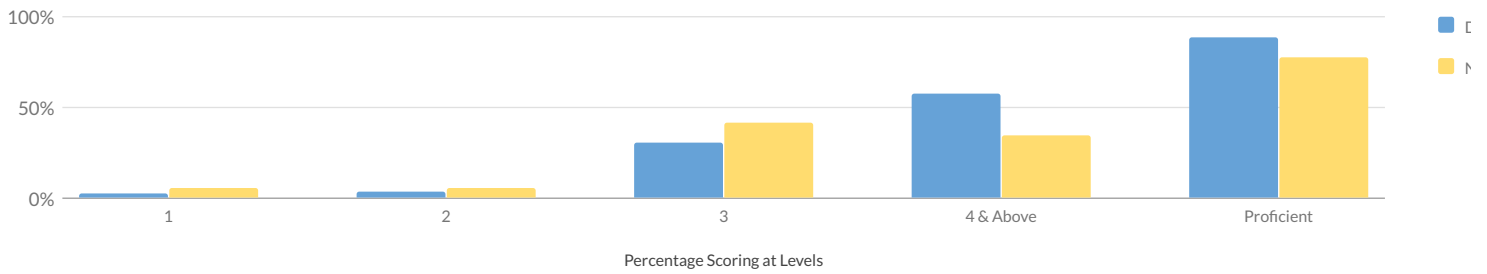
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	6	4%	130	96%	5	4%	4	3%	26	19%	95	70%	121	89%
General Education	117	6	5%	111	95%	5	4%	3	3%	16	14%	87	74%	103	88%
Students with Disabilities	19	0	0%	19	100%	0	0%	1	5%	10	53%	8	42%	18	95%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	6	29%	15	71%	5	24%	3	14%	2	10%	5	24%	7	33%
White	109	0	0%	109	100%	0	0%	1	1%	22	20%	86	79%	108	99%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	63	1	2%	62	98%	3	5%	1	2%	11	17%	47	75%	58	92%
Male	73	5	7%	68	93%	2	3%	3	4%	15	21%	48	66%	63	86%
Non-English Language Learners	120	0	0%	120	100%	0	0%	1	1%	25	21%	94	78%	119	99%
English Language Learners	16	6	38%	10	63%	5	31%	3	19%	1	6%	1	6%	2	13%
Economically Disadvantaged	30	3	10%	27	90%	4	13%	2	7%	8	27%	13	43%	21	70%
Not Economically Disadvantaged	106	3	3%	103	97%	1	1%	2	2%	18	17%	82	77%	100	94%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	5	—	129	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	5	—	130	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	6	4%	130	96%	5	4%	4	3%	26	19%	95	70%	121	89%
Parent Not in Armed Forces	136	6	4%	130	96%	5	4%	4	3%	26	19%	95	70%	121	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



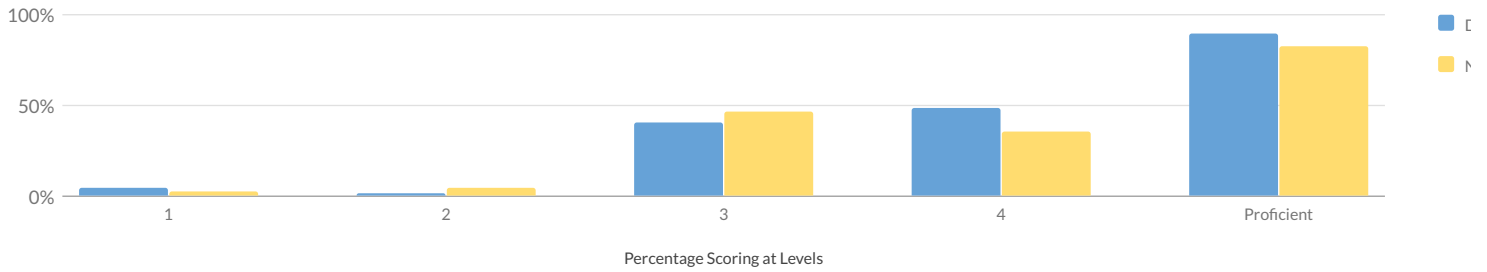
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	5	4%	131	96%	2	1%	3	2%	34	25%	92	68%	126	93%
General Education	117	5	4%	112	96%	2	2%	1	1%	25	21%	84	72%	109	93%
Students with Disabilities	19	0	0%	19	100%	0	0%	2	11%	9	47%	8	42%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	5	24%	16	76%	2	10%	1	5%	9	43%	4	19%	13	62%
White	109	0	0%	109	100%	0	0%	2	2%	22	20%	85	78%	107	98%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	63	1	2%	62	98%	0	0%	2	3%	16	25%	44	70%	60	95%
Male	73	4	5%	69	95%	2	3%	1	1%	18	25%	48	66%	66	90%
Non-English Language Learners	120	0	0%	120	100%	0	0%	2	2%	26	22%	92	77%	118	98%
English Language Learners	16	5	31%	11	69%	2	13%	1	6%	8	50%	0	0%	8	50%
Economically Disadvantaged	30	3	10%	27	90%	0	0%	2	7%	10	33%	15	50%	25	83%
Not Economically Disadvantaged	106	2	2%	104	98%	2	2%	1	1%	24	23%	77	73%	101	95%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	5	—	129	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	5	—	130	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	5	4%	131	96%	2	1%	3	2%	34	25%	92	68%	126	93%
Parent Not in Armed Forces	136	5	4%	131	96%	2	1%	3	2%	34	25%	92	68%	126	93%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



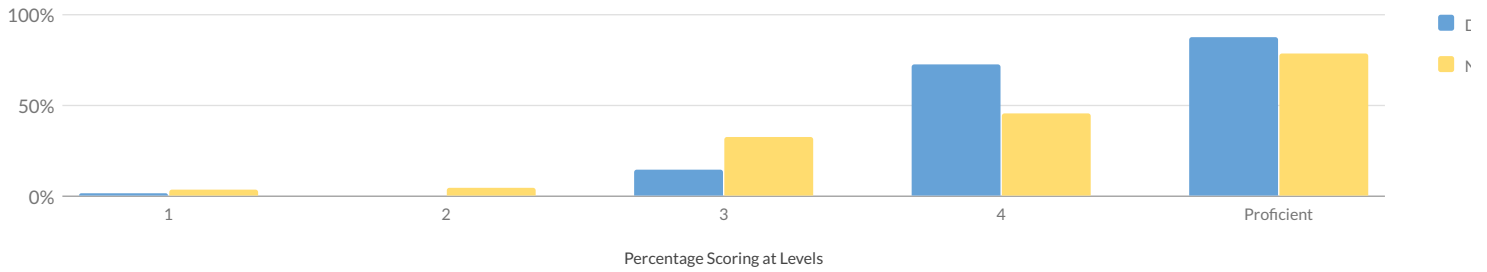
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	6	4%	130	96%	4	3%	5	4%	42	31%	79	58%	121	89%
General Education	117	6	5%	111	95%	4	3%	2	2%	33	28%	72	62%	105	90%
Students with Disabilities	19	0	0%	19	100%	0	0%	3	16%	9	47%	7	37%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	6	29%	15	71%	4	19%	3	14%	5	24%	3	14%	8	38%
White	109	0	0%	109	100%	0	0%	2	2%	32	29%	75	69%	107	98%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Female	63	2	3%	61	97%	1	2%	4	6%	19	30%	37	59%	56	89%
Male	73	4	5%	69	95%	3	4%	1	1%	23	32%	42	58%	65	89%
Non-English Language Learners	120	0	0%	120	100%	0	0%	3	3%	38	32%	79	66%	117	98%
English Language Learners	16	6	38%	10	63%	4	25%	2	13%	4	25%	0	0%	4	25%
Economically Disadvantaged	30	4	13%	26	87%	1	3%	4	13%	10	33%	11	37%	21	70%
Not Economically Disadvantaged	106	2	2%	104	98%	3	3%	1	1%	32	30%	68	64%	100	94%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	6	—	128	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	6	—	129	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	6	4%	130	96%	4	3%	5	4%	42	31%	79	58%	121	89%
Parent Not in Armed Forces	136	6	4%	130	96%	4	3%	5	4%	42	31%	79	58%	121	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	4	3%	132	97%	7	5%	3	2%	56	41%	66	49%	122	90%
General Education	117	4	3%	113	97%	6	5%	1	1%	41	35%	65	56%	106	91%
Students with Disabilities	19	0	0%	19	100%	1	5%	2	11%	15	79%	1	5%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	4	19%	17	81%	7	33%	1	5%	7	33%	2	10%	9	43%
White	109	0	0%	109	100%	0	0%	2	2%	44	40%	63	58%	107	98%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Female	63	1	2%	62	98%	3	5%	2	3%	26	41%	31	49%	57	90%
Male	73	3	4%	70	96%	4	5%	1	1%	30	41%	35	48%	65	89%
Non-English Language Learners	120	0	0%	120	100%	0	0%	2	2%	52	43%	66	55%	118	98%
English Language Learners	16	4	25%	12	75%	7	44%	1	6%	4	25%	0	0%	4	25%
Economically Disadvantaged	30	2	7%	28	93%	4	13%	1	3%	13	43%	10	33%	23	77%
Not Economically Disadvantaged	106	2	2%	104	98%	3	3%	2	2%	43	41%	56	53%	99	93%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	4	—	130	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	4	—	131	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	4	3%	132	97%	7	5%	3	2%	56	41%	66	49%	122	90%
Parent Not in Armed Forces	136	4	3%	132	97%	7	5%	3	2%	56	41%	66	49%	122	90%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	13	10%	123	90%	3	2%	0	0%	21	15%	99	73%	120	88%
General Education	117	13	11%	104	89%	1	1%	0	0%	14	12%	89	76%	103	88%
Students with Disabilities	19	0	0%	19	100%	2	11%	0	0%	7	37%	10	53%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	13	62%	8	38%	2	10%	0	0%	2	10%	4	19%	6	29%
White	109	0	0%	109	100%	1	1%	0	0%	16	15%	92	84%	108	99%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	63	4	6%	59	94%	3	5%	0	0%	10	16%	46	73%	56	89%
Male	73	9	12%	64	88%	0	0%	0	0%	11	15%	53	73%	64	88%
Non-English Language Learners	120	0	0%	120	100%	1	1%	0	0%	20	17%	99	83%	119	99%
English Language Learners	16	13	81%	3	19%	2	13%	0	0%	1	6%	0	0%	1	6%
Economically Disadvantaged	30	8	27%	22	73%	2	7%	0	0%	6	20%	14	47%	20	67%
Not Economically Disadvantaged	106	5	5%	101	95%	1	1%	0	0%	15	14%	85	80%	100	94%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	11	—	123	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	12	—	123	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	13	10%	123	90%	3	2%	0	0%	21	15%	99	73%	120	88%
Parent Not in Armed Forces	136	13	10%	123	90%	3	2%	0	0%	21	15%	99	73%	120	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	14	0%	50%	21%	29%	0%
Grade 1	0	3	—	—	—	—	—
Grade 2	0	5	0%	0%	20%	80%	0%
Grade 3	0	6	0%	0%	33%	50%	17%
Grade 4	0	4	—	—	—	—	—
Grade 5	0	3	—	—	—	—	—
Grade 6	0	7	0%	14%	14%	29%	43%
Grade 7	0	5	20%	40%	0%	20%	20%
Grade 8	0	7	14%	0%	71%	14%	0%
Grade 9	0	7	29%	29%	14%	29%	0%
Grade 10	1	6	0%	17%	50%	33%	0%
Grade 11	0	7	0%	0%	43%	43%	14%
Grade 12	2	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 Science	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	2	—	—	—	—	—	—	—	—
Grade 5 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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